



## CENTER GROVE COMMUNITY SCHOOL CORPORATION JOB DESCRIPTION

<b>Position Title</b>	Teacher, Speech-Language Pathologist
<b>Building/Department</b>	All
<b>Supervised &amp; Evaluated By</b>	CG Administration
<b>Evaluation</b>	Yearly

<b>Position Details:</b> Days Per Year <u>  184  </u> Hours Per Day <u>  7.5  </u>	<b>Benefit Level:</b> <input type="checkbox"/> A Certified Administrators <input type="checkbox"/> B Directors and Coordinators <input type="checkbox"/> C Support Staff <input type="checkbox"/> D "Other" (No Benefits) <input checked="" type="checkbox"/> Bargaining Unit <i>Master Teacher Contract</i>	<b>FLSA Overtime Status:</b> <input checked="" type="checkbox"/> Exempt <input type="checkbox"/> Non-Exempt  <b>Job Description Updated:</b> <i>August, 2017</i>
<b>Employment Status:</b> <input checked="" type="checkbox"/> Full-Time Employment <input type="checkbox"/> Part-Time Employment <input type="checkbox"/> Temporary Employment <input type="checkbox"/> Seasonal Employee		

### Minimum Qualifications and Credentials Required:

- Must hold a valid license from the Indiana Department of Education, Division of Professional Standards or be in the process of earning a license in one of the following areas:  
  
 Speech Pathologist License; Speech and Hearing Therapist, Speech Language and Hearing Clinician or Communication Disorders

### Purposeful Planning:

1. Utilize current and comprehensive content/specialty are knowledge for planning
2. Utilize current and appropriate practices and procedures for screening and evaluations
3. Interpret assessment results, write report, and make placement/service recommendations

### Effective Instruction, Treatment and/or Instructional Support:

1. Maintain a therapy space that is well organized and materials are available when needed
2. Implement appropriate progress monitoring procedures
3. Promote generalization across settings
4. Develop student understanding of lesson objectives
5. Utilize strategies that promote student engagement
6. Create a culture of respect and collaboration

### Leadership and Professional Responsibilities:

1. Advocate for student success
2. Fulfill professional TOR/Caseload responsibilities
3. Supervise assigned therapists assistant according to state supervision guidelines
4. Efficiently manage scheduling of sessions
5. Prepare for and participate in case conferences
6. Develop appropriate and quality EP's that will enable students to master their goals
7. Collaborate and communicate professionally to promote student success
8. Engage families in student learning
9. Contribute to the school, district and/or co-op
10. Advance professional skills and knowledge
11. Carry out Due Process responsibilities as requested



CENTER GROVE COMMUNITY SCHOOL CORPORATION MISSION

*We develop knowledgeable, confident and responsible citizens through inspirational and innovative learning opportunities.*

### **Core Professionalism:**

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1. Demonstrate consistent attendance and on-time arrivals and departures to work and all related functions
2. Follow all local, state and Federal laws related to school and the community and follow all locally established policies and procedures
3. Interact with students, colleagues, administrators, parent/families and community members in a respectful manner
4. Exhibit behavior in accordance with the establish code of conduct and perform the function of the job in an ethical manner
5. Complete other duties as assigned